



Training Guide

Barton Ready Car Lift

Introductory Phase

Introduction and Statement of Intent

1. Welcome attendees and introduce self
2. Explain purpose of class
3. Encourage attendees to ask questions (facilitator should frequently solicit questions and comments from the class to encourage a cooperative learning environment)
4. Inform attendees that there will be a short assessment at the end of the training to address any issues individuals may have

Learning Objectives

1. Perform safe and efficient lifts utilizing the Barton Ready Car Lift.
2. Verbalize the importance of Safe Patient Handling and Movement for the patient, health care provider, and the health care institution.
3. Facilitate training throughout the health care facility and share the importance of Safe Patient Handling and Movement with other health care providers.

Discussion Points

1. Importance of the Safe Patient Handling and Movement Program.
2. Increasing numbers of health care provider injuries related to patient handling and movement.
3. Significant cultural changes in the practice of providing direct patient care (where does Safe Patient Handling and Movement rank).

Instructional Phase

Explain/Demonstrate the Lift Features

1. Discuss lift capabilities and design features;
 - Designed for institutional use
 - 500 pound capacity
 - Can be used to remove patients from almost any type of vehicle
2. Discuss/Demonstrate product operation;
 - Electric battery pack will last approximately 36 lifts (depending on patient weight)
 - Simple two button hand control operation (up and down)
 - Ergonomically designed foot pedals easily open and close base
 - Non-powered base conserves battery charge for patient lifts
 - Caster brakes
 - Carry bar
 - Demonstrate emergency stop switch (see trouble shooting)
 - Remove battery (discuss wall charger option)
 - Battery level indicator (amber flashing light and beeps indicates need to charge battery-can perform two more lifts before charging)
 - Charger and charger port (when battery is fully charged indicator light will be green-charging process could take up to nine hours)
 - Discuss car lift sling, various sizes, design features, color loops, straps, and proper placement on patient.

Perform an Actual Lift

1. Solicit two volunteers one to act as patient and the other to assist.
2. Position car lift sling under patient.

-Gently ease the patient forward and slide sling down patients back.



-Slide legs of sling under patient's thighs and pull under the patient (cupping the patient).

-Instruct patient to create as small of a profile as possible.

3. Wheel the lift into position, widen the base, and adjust boom height as necessary.
4. Hook straps to carry bar, making sure that they are in the same color loops.
5. Second care provider assist primary care provider in easing the patient out of the vehicle while the other care provider maneuvers the Ready Car Lift away from vehicle.



6. Lower patient onto a stretcher or wheelchair as appropriate (if using a stretcher – raise head of stretcher)
7. Detach straps, pull out leg bands, and lean patient forward to remove sling
8. Stow lift and unplug battery.

Debrief/Review

1. Discuss the previous evolution, focusing on patient and healthcare provider safety.
2. Allow attendees the opportunity to apply knowledge with equipment, carefully supervise the process and provide feedback to attendees.

Assessment Phase

Assessment

1. Present attendees with short five question test.
2. Conduct skills review and sign/present competency sheets.